



HARLEM VILLAGE ACADEMIES CHARTER HIGH SCHOOL

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OVERVIEW

Harlem Village Academies High is an academically rigorous charter school located in Harlem, New York. Founded in 2007, HVA offers a liberal arts curriculum, driven by the highly regarded International Baccalaureate Diploma Program, in a small classroom setting. Our goal is to develop students into responsible, ethical and creative members of society through a culture of deep thinking, leadership and service. HVA students learn through exploration and are taught to challenge assumptions. They lead classroom discussions, practice public speaking, and participate in Socratic seminars. Our authentic assessments require students to apply skills and knowledge acquired in the classroom to real-world problems, fostering a critical, independent, and creative approach to learning. Through schoolwide advisory, we support students' academic and social development by connecting them with a small cohort of students and a staff member that becomes a nurturing community.

COLLEGE SUPPORT

HVA High places strong emphasis on college readiness, with 100% of students accepted to college each year. All students participate in a two-year college preparatory program in junior and senior year. This program includes ACT prep, application support, college advising, and financial aid guidance. We also have a dedicated team that supports alumni through their college journey via individual check-ins, visiting students on their campus and connecting them with resources.

OUR STUDENTS

HVA is an unscreened charter school, and students are admitted through an open lottery. Most students live in the surrounding neighborhood, while others come from all five boroughs of New York City.

ACADEMICS

HVAH is an accredited International Baccalaureate (IB) World School. IB courses hold students to a high standard of intellectual inquiry and authentic engagement with content applied to real world challenges. Although not all HVAH students choose to enter the IB Diploma Program, the associated assessments and skills are aligned with each department's curriculum and greatly inform authentic assessments for all students. Selection for advanced and IB courses is based on course grades, cumulative GPAs, attendance, teacher recommendations, and student interest.

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
ENGLISH	English I	English II	English III IB English Literature Y1	English IV IB English Literature Y2
MATH	Algebra I Geometry (Advanced)	Algebra Core Geometry Core Geometry Honors Algebra II	Geometry Algebra II IB Math Studies Y1 IB Math SL Y1	Algebra II Statistics Personal Finance IB Math Studies Y2 IB Math SL Y2
LANGUAGE	Spanish I French I	Spanish II Spanish II (Advanced) French II (Honors)	Spanish II Spanish III IB Spanish Y1 IB French Y1	Spanish II Spanish III IB Spanish Y2
SOCIAL STUDIES	Global History I	Global History II	History of the Americas IB History of the Americas Theory of Knowledge Y1	Economics and Government IB 20th Cen. World History Theory of Knowledge Y2
SCIENCE	Living Environment	Earth Science Chemistry (Regents)	IB Biology Y1 Ecology Geology Molecular Biology	IB Biology Y2 IB Marine Biology Ecology

ARTS Introduction to Art, 2-D Art, 3-D Art, Piano, Choir, Voice, Art Studio I, IB Theater Y1 & Y2, Mixed Media

PHYS ED PE, Health, Weight Training & Conditioning (Regular & Advanced)

ELECTIVES Psychology, Abnormal Psychology, Study Skills, College Prep I - IV, Theory of Knowledge, Fundamentals of Writing, Creative Writing, Short Stories, Film Studies, Reading Lab I & II, Forensics, Dance

COLLEGE ACCEPTANCES

Albright College

American University

Babson College

Bentley College

Boston College

Bowdoin College

Brown University

Bucknell University

Canisius College

Carnegie-Mellon University

College of the Holy Cross

Columbia University

Cornell University

City University of New York

Colgate University

College of Mount Saint Vincent

Dartmouth College

DePauw University

Drexel University

Fairfield University

Emory University

George Mason University

George Washington University

Georgetown University

Hampshire University

Hobart & William Smith College

Howard University

Iona College

Ithaca College

Long Island University-Post

Macaulay Honors College

Mercy College

Morgan State College

New York University

Pepperdine University

Quinnipiac University

Rochester Institute of Technology

Saint Francis College

Seton Hall University

Skidmore College

Spelman College

St. John's University

Stanford University

St. Lawrence University

SUNY Albany

SUNY Buffalo State

SUNY Binghamton

SUNY Cobleskill

SUNY Geneseo

SUNY Fredonia

SUNY New Paltz

SUNY Old Westbury

SUNY Oswego

SUNY Plattsburgh

SUNY Stony Brook

SUNY University at Buffalo

Syracuse University

Temple University

Tuskegee University

Tufts University

University of Michigan

University of Miami

University of New Mexico

University of Pennsylvania

University of Rochester

University of Virginia

University of Washington in St. Louis

University of Wisconsin at Madison

Wesleyan University

Yale University



CLUBS

- Model UN
- Student Senate
- S.A.F.E. in Harlem
- Mentoring
- Musical
- Step Club
- Japanese Culture Club

- Photography
- Beauty Club
- Social Justice Club
- Feminist Club
- Natural Hair Club
- Ping Pong/Chess Club
- GSA

SPORTS

- JV & Varsity Basketball
- Volleyball
- Flag Football
- Soccer
- Softball
- Track & Field
- Cross Country
- Cheerleading

In response to the global pandemic, HVA High held its last day of in person instruction on March 13. Initially anticipating a temporary shutdown, New York City public schools were not permitted to reopen for the remainder of the school year. We quickly transitioned to online instruction seeking to maintain our rigorous standards of learning while also being respectful of the tremendous challenges this shift presented. Living in the original U.S. epicenter of this outbreak, many of our students had to contend with a bevy of challenging circumstances including, but not limited to: family members diagnosed or lost from COVID-19, increased home responsibilities with younger siblings, loss of income in their household, food insecurity, inadequate wi-fi and technological devices, and lack of suitable work space.

Due to these unprecedented circumstances, the Class of 2020's junior year and college process were negatively impacted in a myriad of ways including, but not limited to:

- There was significant disruption to their test preparation and limited opportunities for students to take official exams more than once due to closed testing facilities.
- Students who were studying for the June NY State Regents exams lost the chance to exhibit their proficiency due to their cancellation. Instead their exam score is demarcated with an 'E' (exemption) which is indicative of the fact that they passed the course work associated with that exam.
- The NYC Department of Education released guidance that students should be given until January of 2021 to complete coursework for a passing grade in classes and as such, some transcripts include 'NC' as a placeholder for a final course grade. We ask that no assumptions are made about academic performance or ability for students with an 'NC'.
- The demands of remote instruction also impacted teachers who accepted fewer recommendation requests as they prioritized core instructional responsibilities.

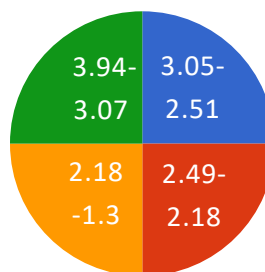
We ask that these factors be considered in the wholistic review of student applications. This fall, our students have had the benefit of starting their academic year nearly a month before NYC DOE schools. Our schedule allows for classes to meet 4-5 times weekly for live instruction, discussion and exploration.

TRANSCRIPTS

By policy HVA does not assign students a class rank.

- Upper level language classes receive an added GPA weight of 0.5.
- IB classes with grades of A through C- receive an added GPA weight of 1.0.
- Weighted course grades are reflected only in the cumulative GPA, not in individual course grades.
- Course credit is awarded annually.

GPA DISTRIBUTION



GRADUATION REQUIREMENTS

Course	Credits
English	4
History	4
Math	3
Science	3
Language	1
Arts	1