

Application: Harlem Village Academy West 2

Joe Morales - jmorales@harlemvillage.org
2022-2023 Annual Report

Summary

ID: 0000000198

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2023)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HARLEM VILLAGE ACADEMY WEST 2 CHARTER SCHOOL 800000090259

a1. Popular School Name

HVA West 2

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 5 - MANHATTAN

e. Date of Approved Initial Charter

Aug 1 2018

f. Date School First Opened for Instruction

Aug 1 2019

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

N/A

h. School Website Address

<http://harlemvillageacademies.org/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

250

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

176

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	74 West 124th Street, New York, NY 10027	646-812-9700	NYC CSD 5	K-4	K-5	K-5

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Melissa Ortiz	Principal			mortiz@harlemvillage.org
Operational Leader	Kasia Szymanska	Network Director of School Operations			kszymanska@harlemvillage.org
Compliance Contact	Garrett Block	Managing Director of Network Operations			gblock@harlemvillage.org
Complaint Contact	Yohana De Los Santos	Chief of Community and Culture			ydelossantos@harlemvillage.org
DASA Coordinator	Yohana De Los Santos	Chief of Community and Culture			ydelossantos@harlemvillage.org
Phone Contact for After Hours Emergencies	Kasia Szymanska	Network Director of School Operations			kszymanska@harlemvillage.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

[Site 4 - 74 W. 124th St. COO_FINAL.pdf](#)

Filename: Site 4 - 74 W. 124th St. COO_FINAL.pdf **Size:** 259.6 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[S28987.pdf](#)

Filename: S28987.pdf **Size:** 520.8 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Garrett Block
Position	Managing Director of Network Operations
Phone/Extension	860-753-1941
Email	gblock@harlemvillage.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "D. Kelly".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "John Jones".

Date

Aug 1 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Harlem Village Academy West 2

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.nysed.gov/sites/default/files/programs/charter-schools/harlem-village-west-2-ar2122.pdf
2. Board meeting notices, agendas and documents	https://harlemvillageacademies.org/wp-content/uploads/2023/07/June_2023_Meeting_Notice.png , https://harlemvillageacademies.org/wp-content/uploads/2023/08/June_2023_Agenda.pdf , https://harlemvillageacademies.org/wp-content/uploads/2023/08/June_2023_Minutes.pdf , https://harlemvillageacademies.org/wp-content/uploads/2023/08/December_2022_Notice.png , https://harlemvillageacademies.org/wp-content/uploads/2023/08/221215-Agenda.pdf , https://harlemvillageacademies.org/wp-content/uploads/2023/08/December_2022_Minutes.pdf
3. New York State School Report Card	https://data.nysed.gov/essa.php?instid=800000090259&year=2022&createreport=1&OverallStatus=1&section_1003=1&EMStatus=1&EMindicatorms=1&EMCore=1&EMWeighted=1&EMelp=1&EMchronic=1&EMpart=1
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://harlemvillageacademies.org/wp-content/uploads/2019/11/DISTRICT-WIDE-SCHOOL-SAFETY-PLAN.pdf

6. Authorizer-approved FOIL Policy	https://harlemvillageacademies.org/foil-notice-west-k-12-pdf/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://harlemvillageacademies.org/foil-notice-west-k-12-pdf/



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 – Fiscal Year 2023-2024 Budget

Incomplete

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[August 2023 Financial Disclosure Form](#)

Filename: August_2023_Financial_Disclosure_F_HQ9tOYR.pdf Size: 338.7 kB

[A](#)

Filename: A_Gee_June_2023_Financial_Disclos_klJsMjX.pdf Size: 292.0 kB

[Zwiebel 2023 Financial Disclosure Form](#)

Filename: Zwiebel_2023_Financial_Disclosure__LF5iSGA.pdf Size: 377.7 kB

[Sernau 2023 Financial Disclosure-form](#)

Filename: Sernau_2023_Financial_Disclosure-f_eQ2iEul.pdf Size: 244.0 kB

[Newman June 2023 Financial Disclosure](#)

Filename: Newman_June_2023_Financial_Disclos_HZ00RYI.pdf Size: 419.6 kB

[Deborah 2023 Financial Disclosure Form](#)

Filename: Deborah_2023_Financial_Disclosure__W01ysKp.pdf Size: 887.5 kB

[Pianko 2023 Disclosure Form](#)

Filename: Pianko_2023_Disclosure_Form_LawIS93.PDF Size: 1.2 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	David Zwiebel	dz1000@gmail.com	Chair	N/A	Yes	22	07/01/2023	06/30/2023	5 or less
2	Daniel Pianko	danielpianko@gmail.com	Treasurer	N/A	Yes	10	07/01/2023	06/30/2023	5 or less
3	Deborah Kenny	dkenny@harlemvillage.org	Trustee/Member	N/A	Yes	22	07/01/2023	06/30/2023	5 or less
4	Andrew August	axa24@psu.edu	Vice Chair	N/A	Yes	22	07/01/2023	06/30/2023	5 or less
5	Aria Gee	ariagee@gmail.com	Trustee/Member	N/A	Yes	4	07/01/2023	06/30/2023	5 or less
6	Ronald Sernau	rsernau@proskauer.com	Trustee/Member	N/A	Yes	5	07/01/2023	06/30/2023	5 or less
7	Erica Newmann	ehunt22@gmail.com	Secretary	N/A	Yes	5	07/01/2023	06/30/2023	5 or less
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	7
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2022-2023

4

4. Number of Board meetings scheduled for 2023-2024

4

Total number of Voting Members on June 30, 2023:

7

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

9

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>The school anticipates using the following strategies to attract economically disadvantaged students in the 2022-23 school year:</p> <ul style="list-style-type: none"> • Targeting mailings at zip codes with high concentrations of students eligible for free or reduced lunch • Developing relationships with programs such as Head Start, the Children’s Aid Society and other schools and organizations, including transitional housing programs that serve high-needs populations • Attending community fairs that attract high-needs populations • Posting fliers in buildings frequented by economically disadvantaged populations and door-dropping literature in affordable housing buildings and affordable housing complexes • Posting bus stop advertisements in neighborhoods with high concentrations of students eligible for free or reduced lunch. In addition, the school sets aside the first 30% of its seats for students eligible for free or reduced lunch. • Street Teams in neighborhoods with high concentrations of students eligible for free or reduced lunch 	<p>The school anticipates using the following strategies to attract economically disadvantaged students in the 2023-24 school year:</p> <ul style="list-style-type: none"> • Targeting mailings at zip codes with high concentrations of students eligible for free or reduced lunch • Developing relationships with programs such as Head Start, the Children’s Aid Society and other schools and organizations, including transitional housing programs that serve high-needs populations • Attending community fairs that attract high-needs populations • Posting fliers in buildings frequented by economically disadvantaged populations and door-dropping literature in affordable housing buildings and affordable housing complexes • Posting bus stop advertisements in neighborhoods with high concentrations of students eligible for free or reduced lunch. In addition, the school sets aside the first 30% of its seats for students eligible for free or reduced lunch. • Street Teams in neighborhoods with high concentrations of students eligible for free or reduced lunch
English Language Learners	<p>The school anticipates using the following strategies to attract multilingual learners in the 2022-</p>	<p>The school anticipates using the following strategies to attract multilingual learners in the 2023-</p>

	<p>23 school year:</p> <ul style="list-style-type: none"> • Mailing fliers and postcards to prospective parents in languages other than English, particularly Spanish • Targeting mailings at zip codes with high concentrations of multilingual learners • Conducting open houses in languages other than English and/or providing translation • Posting fliers in buildings frequented by multilingual populations • Posting bus stop advertisements in neighborhoods with high concentrations of multilingual learners and noting in the advertisements that “se habla español” • Posting print advertisements in bilingual editions of neighborhood newspapers • Soliciting referrals from parents of multilingual learners currently enrolled at HVA 	<p>24 school year:</p> <ul style="list-style-type: none"> • Mailing fliers and postcards to prospective parents in languages other than English, particularly Spanish • Targeting mailings at zip codes with high concentrations of multilingual learners • Conducting open houses in languages other than English and/or providing translation • Posting fliers in buildings frequented by multilingual populations • Posting bus stop advertisements in neighborhoods with high concentrations of multilingual learners and noting in the advertisements that “se habla español” • Posting print advertisements in bilingual editions of neighborhood newspapers • Soliciting referrals from parents of multilingual learners currently enrolled at HVA
<p>Students with Disabilities</p>	<p>The school anticipates using the following strategies to attract students with disabilities in the 2022-23 school year:</p> <ul style="list-style-type: none"> • Developing relationships with programs such as Head Start, the Children’s Aid Society and other schools and organizations that serve high-needs populations • Attending community fairs that attract high-needs populations • Conducting open houses focused on the Special Education services offered by the school • Posting fliers in buildings frequented by high-needs populations 	<p>The school anticipates using the following strategies to attract students with disabilities in the 2023-24 school year:</p> <ul style="list-style-type: none"> • Developing relationships with programs such as Head Start, the Children’s Aid Society and other schools and organizations that serve high-needs populations • Attending community fairs that attract high-needs populations • Conducting open houses focused on the Special Education services offered by the school • Posting fliers in buildings frequented by high-needs populations

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>HVA has a preventive and comprehensive approach towards retention. Our teachers and principals develop retention strategies and execute them together. The school anticipates using the same strategies moving forward, including:</p> <p>Overall Family Relationships and Communications. Take steps to further develop positive family relationships, such as</p> <ul style="list-style-type: none"> • Family engagement events in the first month of school • Each school hosts a potluck dinner during the first week of school • Positive phone calls home during the first week of school and throughout the year • Increased communication with incoming families • Regular Coffee and Conversations hosted by school leaders for families • Chatting with parents outside during arrival and dismissal even when not officially on duty • When parents become frustrated and want to leave because of how hard it is for their child to adjust to the higher behavioral and/or academic standards, staff members will meet with and reach out to make sure the person is heard to have an opportunity to reconsider. • Deans and Social Workers collaborating as the Student and Family Support team to 	<p>HVA has a preventive and comprehensive approach towards retention. Our teachers and principals develop retention strategies and execute them together. The school anticipates using the same strategies moving forward, including:</p> <p>Overall Family Relationships and Communications. Take steps to further develop positive family relationships, such as</p> <ul style="list-style-type: none"> • Family engagement events in the first month of school • Each school hosts a potluck dinner during the first week of school • Positive phone calls home during the first week of school and throughout the year • Increased communication with incoming families • Regular Coffee and Conversations hosted by school leaders for families • Chatting with parents outside during arrival and dismissal even when not officially on duty • When parents become frustrated and want to leave because of how hard it is for their child to adjust to the higher behavioral and/or academic standards, staff members will meet with and reach out to make sure the person is heard to have an opportunity to reconsider. • Deans and Social Workers collaborating as the Student and Family Support team to

proactively create home-school partnership opportunities as well as being available to immediately address parent concerns.

New Student Acclimation.

Strategies to help students who have a hard time adjusting to our higher behavior standards, include:

- Beginning each day with a whole group Morning Meeting where students are greeted respectfully and joyfully by all members of the class. Morning Meeting includes opportunities to discuss feelings and expectations. A portion of Morning Meeting is dedicated to self-reflection and goal setting.
- Ending each day with a Closing Circle which allows students to reflect on their day, acknowledge peers who supported their learning, provide apologies for any harm done to the community and set goals for the following day.
- Throughout September, teachers observe each other's classrooms during their free periods, then meet every evening to debrief about their students and devise strategies to improve behavior and habits
- Identify students who will struggle with behavior as follows:
 - Teachers intensively co-observe in classrooms throughout the day during the first month of school
 - Provide intensive support to students on a daily basis, coaching them in how to change their behavior habits and insisting that they do so
 - Increase communication early

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 - Increase communication early

in the year by teachers and deans with new parents of students who are struggling with behavior. Follow-up calls daily during September regarding student behavior, progress, and to build the relationship with the families so that we're on the same team working together to help the child successfully meet the higher behavior standards

- Provide advice to parents regarding how they can reinforce our behavior expectations at home, e.g. respectful speech, actions and gestures, etc. We do this through a variety of pre-planned workshops.

Academic Supports Strategies to maximize the number of students who are promoted to the next each year grade include:

- Focus the school's staffing, scheduling and budget on our reading program to provide more instructional time and smaller class sizes
- Conduct running records frequently, so reading teachers get to know each new student individually, early in the year
- Ensure adequate quantity and quality of tutoring and SGI (Small Group Instruction)
- Support students who are struggling academically by providing SGI, lunch, after school, and Saturday instruction

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English Language Learners

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using the same strategies moving forward, including: Overall Family Relationships and Communications. Take steps to further develop positive family relationships, such as

- Family engagement events in the first month of school
- Positive phone calls home during the first week of school and throughout the year
- Increased communication with incoming families
- Regular Coffee and Conversations hosted by school leaders for families
- Host regular family engagement events, including movie nights and parent support workshops
- Chatting with parents outside during arrival and dismissal even when not officially on duty
- When parents become frustrated and want to leave because of how hard it is for their child to adjust to the higher behavioral and/or academic standards, staff members will meet with and reach out to make sure the person is heard to have an opportunity to reconsider.
- Deans and Social Workers collaborating as the Student and Family Support team to proactively create home-school partnership opportunities as well as being available to immediately address parent concerns.

New Student Acclimation. Strategies to help students who have a hard time adjusting to our higher behavior standards, include:

- Beginning each day with a

using the same strategies moving forward, including: Overall Family Relationships and Communications. Take steps to further develop positive family relationships, such as

- Family engagement events in the first month of school
- Positive phone calls home during the first week of school and throughout the year
- Increased communication with incoming families
- Regular Coffee and Conversations hosted by school leaders for families
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- Beginning each day with a

whole group Morning Meeting where students are greeted respectfully and joyfully by all members of the class. Morning Meeting includes opportunities to discuss feelings and expectations. A portion of Morning Meeting is dedicated to self-reflection and goal setting.

- Ending each day with a Closing Circle which allows students to reflect on their day, acknowledge peers who supported their learning, provide apologies for any harm done to the community and set goals for the following day.

- Throughout September, teachers observe each other's classrooms during their free periods, then meet every evening to debrief about their students and devise strategies to improve behavior and habits

- Identify students who will struggle with behavior as follows:

- Teachers intensively co-observe in classrooms throughout the day during the first month of school

- Principals put students in strategic situations in the first week of the school year, and observe them closely

- Interview the students during orientation – teachers developed a 20-question interview protocol focused on behavior

- Provide intensive support to students on a daily basis, coaching them in how to change their behavior habits and insisting that they do so

- Increase communication early in the year by teachers and deans with new parents of students who are struggling with

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	<p>behavior. Follow-up calls daily during September regarding student behavior, progress, and to build the relationship with the families so that we're on the same team working together to help the child successfully meet the higher behavior standards</p> <ul style="list-style-type: none"> • Provide advice to parents regarding how they can reinforce our behavior expectations at home, e.g. respectful speech, actions and gestures, etc. We do this through a variety of pre-planned workshops. <p>Academic Supports: Strategies to maximize the number of students who are promoted to the next each year grade include:</p> <ul style="list-style-type: none"> • Focus the school's staffing, scheduling and budget on our reading program to provide more instructional time and smaller class sizes • Conduct running records frequently, so reading teachers get to know each new student individually, early in the year • Ensure adequate quantity and quality of tutoring and SGI (Small Group Instruction) • Support students who are struggling academically by providing SGI, lunch, after school, and Saturday instruction 	<p>behavior. Follow-up calls daily during September regarding student behavior, progress, and to build the relationship with the families so that we're on the same team working together to help the child successfully meet the higher behavior standards</p> <ul style="list-style-type: none"> • Provide advice to parents regarding how they can reinforce our behavior expectations at home, e.g. respectful speech, actions and gestures, etc. We do this through a variety of pre-planned workshops. <p>Academic Supports: Strategies to maximize the number of students who are promoted to the next each year grade include:</p> <ul style="list-style-type: none"> • Focus the school's staffing, scheduling and budget on our reading program to provide more instructional time and smaller class sizes • Conduct running records frequently, so reading teachers get to know each new student individually, early in the year • Ensure adequate quantity and quality of tutoring and SGI (Small Group Instruction) • Support students who are struggling academically by providing SGI, lunch, after school, and Saturday instruction
<p>Students with Disabilities</p>	<p>HVA has a preventive and comprehensive approach towards retention. Our teachers and principals develop retention strategies and execute them together. The school anticipates using the same strategies moving forward, including: Overall Family Relationships and</p>	<p>HVA has a preventive and comprehensive approach towards retention. Our teachers and principals develop retention strategies and execute them together. The school anticipates using the same strategies moving forward, including: Overall Family Relationships and</p>

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Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

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Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 14 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SY 23-24 Calendar - Family Calendar](#)

Filename: SY_23-24_Calendar_-_Family_Calenda_3KxHSuN.pdf Size: 41.5 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

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Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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E-mail Address:

Home Telephone:

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6/13/2023

Signature

Date

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Trustee Name:

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Yes No

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Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

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Yes **No**

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ronald Sernau

Name of Charter School Education Corporation:

Harlem Village Academy West & Harlem Village Academy East

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

None

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

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Yes No

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Yes No

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Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Partner at law firm Proskauer Rose, which provides paid and pro bono services to the Schools and Village Academies Network, Inc., the CMO.

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Proskauer Rose LLP	Legal Services	Primarily Pro Bono Legal Services	Self	Disclosure, and recusal from voting and discussion.

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Business Telephone:

(212) 969-3785

Business Address:

Proskauer Rose, LLP, 11 Times Square, New York, NY 10036

E-mail Address:

rsernau@proskauer.com

Home Telephone:

(914) 841-6249

Home Address:

225 Stanley Avenue, Apt. 302, Mamaroneck, NY 10543



6/1/23

Signature

Date

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last revised 04/2022

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If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

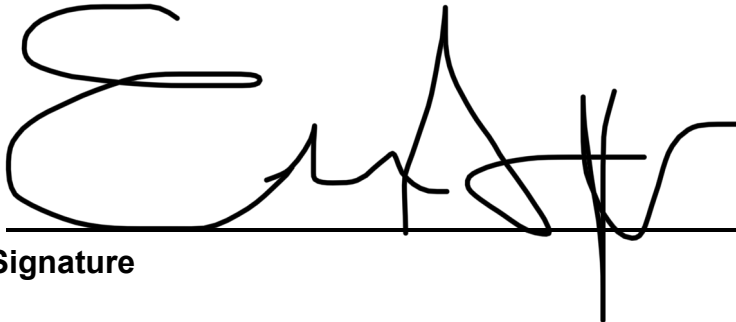
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

 **6/19/23**

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Deborah Kenny

Name of Charter School Education Corporation:

Harlem Village Academy West & Harlem Village Academy East

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

None

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Founder of CMO and Charter Schools; employed by CMO.

Salary information is publicly available in Form 990 for Village Academies Network, Inc.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Since Inception	Employed by Village Academies Network, Inc.	Do not vote or participate in discussions involving Village Academies Network, Inc.	Self

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(646) 812-9501

Business Address:

74 West 124th Street, New York, NY 10027

E-mail Address:

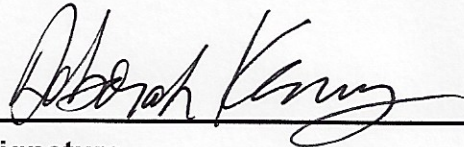
dkenny@harlemvillage.org

Home Telephone:

(646) 812-9501

Home Address:

available upon request



6/2/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



HARLEM VILLAGE ACADEMIES

DATE	EVENT	GRADE
September		
Friday, September 1	No School	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Monday, September 4	No School: Labor Day	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Tuesday, September 5	First Full Day of Instruction	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Tuesday, September 5 - Friday, September 8	Half Days	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Monday, September 11	First Full Day of Instruction	9, 10, 11, 12
October		
Monday, October 9	No School: Indigenous People's Day	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Tuesday, October 31	Half Day	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Tuesday, October 31	No School	9, 10, 11, 12
November		
Friday, November 10	No School: Veteran's Day	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Monday, November 13 - Friday, November 17	Book Shopping	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Monday, November 20 - Friday, November 24	No School: Thanksgiving Break	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
December		
Monday, December 18 - Thursday, December 21	Book Shopping	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Friday, December 22 - Monday, January 1	No School: Winter Break	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
January		
Tuesday, January 2	No School: Professional Learning for Staff	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Monday, January 15	No School: MLK Day of Service	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
February		
Monday, February 12 - Friday, February 16	Book Shopping	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Monday, February 19	No School: President's Day	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Tuesday, February 20 - Friday, February 23	No School: Winter Break	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
March		
Happy Spring!		

April		
Monday, April 8	Science Performance State Test Window Begins	5, 8
Monday, April 8	Book Shopping	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Wednesday, April 10	No School: Professional Learning for Staff	9, 10, 11, 12
Wednesday, April 10 - Thursday, April 11	ELA State Test	3, 4, 5, 6, 7, 8
Monday, April 15 - Friday, April 19	No School: Spring Break	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Thursday, April 25	IB Exam Window Begins	9, 10, 11, 12
May		
Wednesday, May 8 - Thursday, May 9	Math State Test	3, 4, 5, 6, 7, 8
Friday, May 17	Science Performance State Test Window Ends	5, 8
Friday, May 17	IB Exam Window Ends	9, 10, 11, 12
Friday, May 24	No School: Post IB Exam *Tentative	9, 10, 11, 12
Monday, May 27	No School: Memorial Day	PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
June		
Monday, June 10 - Thursday, June 13	Book Shopping	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Friday, June 14	Last Day of School	PK, K, 1, 2, 3, 4, 5, 6, 7, 8
Friday, June 14	HVAH Regents Window Begins	9, 10, 11, 12
Monday, June 17	Last Day of School	9, 10, 11, 12
Tuesday, June 18	HVAH Regents Window Ends	9, 10, 11, 12
Wednesday, June 19	No School: Juneteenth	9, 10, 11, 12
Friday, June 21	HVAH Graduation	12

FIRETRONICS

A Full Service System Integrator
 20 Wood Avenue, Secaucus, NJ 07094
 Phone: 800-284-9112
 E-mail: ftronicsinc@aol.com

SERVICE REQUEST NO.

S28987

DATE OF REQUEST 02/19/20	REQUESTED BY	TELEPHONE NO.	PURCHASE ORDER	REQUISITION NO.
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JOB LOCATION: HVA
 INVOICE TO: (SAME AS JOB LOCATION UNLESS OTHERWISE INDICATED)

74W 124TH ST
 N.Y. N.Y.

JOB CONTACT:	TELEPHONE NO.	EXT.
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DESCRIPTION OF PROBLEM: SEMI ANNUAL INSPECTION

WARRANTY	NON WARRANTY	CONTRACT	TECHNICIAN FELIPE / EDWIN	DATE OF JOB 02/19/20
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CONDITIONS FOUND:

REPAIRS MADE:

SYSTEM WAS TAKEN OFFLINE BEFORE START OF WORK.
 WE PROCEED TO VERIFY STATUS OF F.A SYSTEM AND
 FOLLOWED TO TEST, CLEAN AND VERIFY COMMUNICATION
 OF AUTOMATIC FIRE ALARM SENSORS, INCLUDING MANUAL
 DEVICES.
 - SMOKE DETECTORS / DUCT DETECTORS, HEAT DETECTORS.
 - MANUAL PULL STATIONS AND OUTPUTS.
 - NOTIFICATION, VISUALS AND AUDIO AND 2WAY COMMUNICATION.
 ALL RESULTS LOGGED TO F.A MAINTENANCE BOOKS.
 SYSTEM RESTORED BACK TO NORMAL.

PARTS USED:
 SYSTEM BACK ONLINE UPON DEPARTURE OF SITE

REPAIR INCOMPLETE - DATE(S)	REPAIR COMPLETE DATE
-----------------------------	----------------------

PARTS/WORK REQUIRED:

ITEMS REQUIRED FOR REPAIR:

<p>FIELD LABOR - MINIMUM SERVICE CHARGE:</p> <p>Regular Time Labor Hours <u>5</u> Travel Hours <u>A</u> Total Hours <u>1</u></p> <p>Overtime Time Labor Hours _____ Travel Hours _____ Total Hours _____</p> <p>Holiday Time Labor Hours _____ Travel Hours _____ Total Hours _____</p> <p><i>Boydell M. Jr</i> CUSTOMER SIGNATURE</p>	<p>SHOP LABOR:</p> <p>LABOR HOURS @ _____ HR. = _____</p>	<p>TOTALS</p> <table border="1"> <tr> <td>LABOR</td> <td></td> <td></td> </tr> <tr> <td>PARTS</td> <td></td> <td></td> </tr> <tr> <td>TAX</td> <td></td> <td></td> </tr> <tr> <td>TOTAL AMOUNT</td> <td></td> <td></td> </tr> </table>	LABOR			PARTS			TAX			TOTAL AMOUNT		
LABOR														
PARTS														
TAX														
TOTAL AMOUNT														

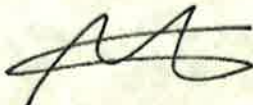
DATE: 02/19/20

Certificate of Occupancy

CO Number: 121551114F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: 01721	Certificate Type: Final
	Address: 74 WEST 124TH STREET	Lot Number(s): 70	Effective Date: 04/14/2016
	Building Identification Number (BIN): 1053438	Building Type: Altered	
This building is subject to this Building Code: 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1	(Prior to 1968 Code designation)	
	Building Occupancy Group classification: E	(2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 8	Height in feet: 90	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations None		
Borough Comments: None			



Borough Commissioner



Commissioner


Certificate of Occupancy

CO Number: **121551114F**

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
BAS	250	75	E		3	CLASSROOM, BOOK STORE, STORAGE
BAS	155	75	A-3		3	EXERCISE ROOM
SC1		OG	E		3	MECHANICAL ROOM, BOILER ROOM
001	276	40	A-3		3	CAFETERIA
001	240	40	E		3	LIBRARY, OFFICE STORAGE
002	300	40	E		3	CLASSROOM, OFFICES, STORAGE
003	285	40	E		3	CLASSROOM, OFFICES
004	200	75	E		3	CLASSROOM, OFFICES
005	215	100	E		3	CLASSROOM
006	174	100	A-3		3	GYM
007	66	100	A-5		3	OFFICE
RO F	170	100	A-5		3	PLAY AREA
RO F		100			3	ELEVATOR MAINTENANCE ROOM, MH AREA



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 121551114F

END OF SECTION



A handwritten signature in black ink, appearing to be "AA", is written over a horizontal line.

Borough Commissioner

A handwritten signature in black ink, appearing to be "Rub Chandler", is written over a horizontal line.

Commissioner